Information Technology Advisory Meeting

Spring 2014 Invitation Reminder

Dear {{fname}},

The Information Technology faculty at M State (Minnesota State Community and Technical College) invites you to our advisory meeting. The meeting is **February 6, 2013 @ 6:30 pm in room B150** (outside door N3). Please contact us if you wish to have a campus map with the room numbers.

The Advisory Meeting consists of Information Technology professionals guiding the curriculum and instructional direction of our Information Technology programs. Our current program offering is Computer Programming – AAS, Information Technology – AS, Information Technology – AAS, and Information Technology – Diploma. Please contact us if you wish to have a copy of any or all of our curriculum offerings.

We very much need your input to our programs. We would be grateful for a reply to this invitation, so we may accurately plan enough food for the meeting. You may extend this to other professionals you think would help us improve our curriculum and instruction. The meeting agenda is below and with additional information at <http://brazil.minnesota.edu/advisory/advisory.html> .

We look forward to seeing you.

Yours,

Minnesota State Community and Technical College Information Technology Faculty

Chris Goltz, Computer Programming Instructor, Chris.Goltz@minnesota.edu

Deb Flaskerud, Computer Programming Instructor, Deb.Flaskerud@minnesota.edu

Dave Hjalmquist, Computer Programming Instructor, Dave.Hjalmquist@minnesota.edu

Randy Johnson, Information Technology Instructor, Randall.Johnson@minnesota.edu

Tim Preuss, Information Technology Instructor, Tim.Preuss@minnesota.edu

**Agenda for Spring 2014**

1. MSCTC welcome
2. Review/Revision/Approval of last meetings minutes
3. Membership list additions and/or removals
4. The faculty requests a formal vote of approval for the following curriculum changes.
   1. Moorhead Campus Programs
      1. Computer Programming – AAS (no changes)
      2. Information Technology – AS (no changes)
      3. Network Administration and Security – AAS (replaces the Information Technology – AAS)
      4. Network Security – Certification (new addition at Moorhead)
      5. Health Information – Technology Specialist – Certification (no changes)
   2. eCampus Programs
      1. Computer Programming – AAS (no changes)
      2. Information Technology – AAS (changes are listed at the web link)
      3. Web Development – AAS (no changes)
      4. Web Development – Certificate (no changes)
      5. Cisco Networking – Certificate (no changes)
      6. Network Security – Certification (no changes)
   3. Detroit Lakes Campus Programs
      1. Information Technology – AAS (changes are listed at the web link)
      2. Web Development – AAS (no changes)
      3. Web Development – Certificate (no changes)
      4. Cisco Networking – Certificate (no changes)
      5. Network Security – Certification (no changes)
   4. Wadena Campus Programs
      1. Network Administration and Security – AAS (replaces Network Technology Administration)
      2. Cisco Networking – Certificate (no changes)
      3. Voice and Video over Internet Protocol - Certificate
   5. More information about the individual programs may be found at <http://brazil.minnesota.edu/advisory/advisory.html#curriculum>
5. Discussion: Identify current and future trends/technologies
   1. Topics, concerns and ideas committee members wish to communicate to MSCTC
   2. What programming/scripting languages are important for new graduates?
   3. If there were a need, what would a medical informatics degree contain?
   4. What would an ‘Internet of Things’ degree contain? Would this be an automation specialist degree?
   5. What is the future of network administration?
   6. What certifications or standards are important for graduates (Cisco, ITIL, Microsoft, Linux+, A+, etc ….)?

Advisory Member Functions (MSCTC Advisory Committee Guide)

* Identify specific subject areas of program inclusion
* Prioritizing the recommend subject areas
* Specifying appropriate program content level
* Reviewing program outcomes on an ongoing basis
* Assessment of program quality
* Specifying appropriate foundational skill standards for local needs
* Identifying general education and related technical skills needed by graduates
* Recommending equipment to support the program content